

**Southern Regional School District
Manahawkin, New Jersey**

Course of Study

For

Middle School Career Education

Embedded in all Content Areas

Date: June, 2008

Submitted for Board Approval:

July 9, 2008

Southern Regional School District Course of Study 2008

Department: All

Unit: Career Education

NJ Core Curriculum Content Standards:
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9.1, 9.2

ENDURING UNDERSTANDINGS: (NJ DOE Standards Clarification Project 1-08)

Exploring career opportunities and assessing individual aptitudes and interests facilitates making informed decisions regarding career and educational choices.

Each career has a set of preparation requirements, career exploration experiences and different opportunities for personal and professional growth and satisfaction.
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An effective career plan is flexible, includes a variety of life experiences, skills and education, and can save time, energy and money.
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Critical life skills are needed in order to be functional members of society.

Choices we make as individuals affect self, family, community and the world.
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Personal attitudes, behaviors, knowledge and skills promote self awareness, personal responsibility and self-direction.

Effective communication skills are necessary to convey meaning and understanding to others.

One's character and ethics are constantly being challenged and are ever-changing and evolving.
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Financial choices have costs, benefits, and consequences.

Lack of awareness about laws and rules may lead to unsafe situations and chaos.

ESSENTIAL QUESTIONS:

How do I prepare for a career choice?

How do I decide on a career choice?

Why do I need a plan?

How do I best prepare for an ever changing workforce?

How do I best make choices?

Why do I need to be accountable?

How do I best communicate?

How do family, school, community and workplace influence a person's character and ethics?

When should I start planning financially for my future?

How is safety a personal and societal issue?
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<p>CONTENT: Career research/discussion Characteristics of those in particular career path Connection between content and career readiness Making good choices P.R.ID.E.- Personal responsibility in daily effort Interpersonal communication Higher order questioning techniques Learning Styles Character, ethics, attitude</p>	<p>SKILLS: Demonstrate understanding of characteristics of those in given career path Demonstrate skills needed for employability Demonstrate PRIDE Communicate in team situations Personally present project Use critical thinking Demonstrate understanding of learning styles for studying, learning Demonstrate understanding of implications of character, ethics & attitude in achieving persona and academic success</p>
<p>INSTRUCTIONAL ACTIVITIES: Relationship between career path and content Career research Matching characteristics to career paths Opportunities to make good choices- role play Higher order questioning Learning style application to study, learning Communication opportunities- presentations, multimedia presentations, Work Study Habit Rubric- peer/self evaluation Academic Success Rubric- self evaluation</p>	
<p>ASSESSMENTS: Embedded in content assessments</p>	
<p>MATERIALS: Core content curriculum SRSD School to Career Manual SRMS Work Study Habit Rubric SRMS Academic Success Rubric Bloom’s Taxonomy Learning Style Inventory Internet- Career research</p>	
<p>MODIFICATIONS: The curriculum will be adapted to meet the inclusion needs of classified students as determined by the students’ IEPs, 504s, prior knowledge assessment, and data provided from formative assessments. Transition services will be coordinated with the district’s comprehensive School-To-Career Program for students with disabilities.</p>	
<p>TIME FRAME: Year-long; embedded in all content areas</p>	