

**Southern Regional High School**  
Manahawkin, New Jersey  
**Course Syllabus**

**Department:** World Language Department

**Course:** German I

**Marking Period 1**

Kapitel **Eins**: Wer bist du? Who are you?

- Classroom Expectations/Grading
- to say hello and goodbye
- to ask someone's name and give yours
- to ask how someone gets to school
- to ask someone's age and give yours
- to talk about where people are from
- listen to some students introduce themselves telling their names, ages, and where they are from
- read a letter from a pen pal
- write a short letter introducing yourself to a pen pal
- learn where German states and their capitals are located

Kapitel **Zwei**: Spiel und Spass – Fun and Games

- to talk about interests
- to express likes and dislikes
- to say when you do various activities
- to ask for an opinion and express yours
- to agree and disagree
- listen to German students talk about sports and other activities
- read excerpts from German newspapers and magazines
- write a brief introduction for a visiting student from Germany
- find out what people in German-speaking countries do in their free time
- German cultural perspective related to the Units topics
- use of computer programs to reinforce learned material ([www.edmodo.com](http://www.edmodo.com), <http://www.zunal.com/>  
<http://voicethread.com/> <http://proprofs.com>, <http://skype.com>, [www.glogster.com](http://www.glogster.com), <http://storybird.com/>  
and <http://quizlet.com/>
- Quarterly

**Marking Period 2**

Kapitel **Drei**: Komm mit nach Hause

- talk about where you and others live
- offer something to eat and drink and to respond to an offer
- say please, thank you, and you're welcome
- describe a room
- talk about family members and to describe people
- listen and describe to someone your room
- read personal profiles of students in German-speaking countries
- write a description of a real or imaginary family based on a family tree that you will make
- describe homes and families of German-speaking students.
- use of computer programs to reinforce learned material ([www.edmodo.com](http://www.edmodo.com), <http://www.zunal.com/>  
<http://voicethread.com/> <http://proprofs.com>, <http://skype.com>, [www.glogster.com](http://www.glogster.com), <http://storybird.com/>  
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### Marking Period 3

Kapitel **Vier**: Alles für die Schule – Everything for School

- to talk about school schedules
- to use a schedule to talk about time and sequence events
- to express likes, dislikes, and favorites
- to respond to good news and bad news
- to talk about prices
- to point things out
- listen to German-speaking students talk about their schedules
- read ads for school supplies and become familiar with German money
- write a report card for yourself in German
- find out what German students have to say about their school, school schedule and after school activities
- use of computer programs to reinforce learned material ([www.edmodo.com](http://www.edmodo.com), <http://www.zunal.com/>, <http://voicethread.com/>, <http://proprofs.com>, <http://skype.com>, [www.glogster.com](http://www.glogster.com), <http://storybird.com/> and <http://quizlet.com/>)
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### Marking Period 4

Kapitel **Fünf**: Klamotten kaufen – Buying Clothes

- to express wishes when shopping
- to comment on and describe clothes
- to give compliments and respond to them
- to talk about trying on clothes
- listen to people talk about clothes
- read ads for clothing stores
- write a clothing ad for a newspaper
- find out what teenagers in German-speaking countries like to wear to parties.
- use of computer programs to reinforce learned material ([www.edmodo.com](http://www.edmodo.com), <http://www.zunal.com/>, <http://voicethread.com/>, <http://proprofs.com>, <http://skype.com>, [www.glogster.com](http://www.glogster.com), <http://storybird.com/> and <http://quizlet.com/>)
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