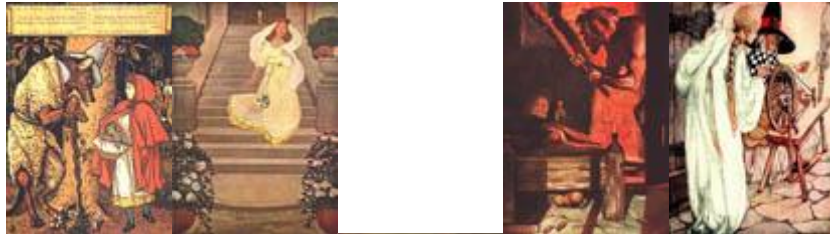


# Fairy Tales and Culture

## Teacher Page



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## Introduction

In this webquest, students will explore fairy tales from different parts of the region in Germany. Students will read fairy tales and discover how these tales and their illustrations. The culminating activity is for students to write and illustrate their own fairy tales which reflect their own personal and family cultures.

## Learners

This lesson is designed to address second language acquisition.

Previous to beginning this unit, learners were introduced to the simple and conversational past tense in German. Through this project learners will be able to apply simple and conversational past. Learners will understand the difference between [fantasy](#) and [reality](#) stories, and will be able to give characteristics of each. Learners will also be able to explain what a [fairy tale](#) (or folk tale) is.

# Curriculum Standards

## Standard 7.1 Communication

All students will be able to communicate in at least one world language in addition to English. They will use language to: engage in conversation, understanding and interpret spoken and written language, present information, concepts and ideas while making connections with other disciplines, and compare the language/culture studied with their own.

**Big Idea:** Communication is the ability to understand and be understood in real world contexts.

## Standard 7.2 Culture

All students will demonstrate an understanding of the perspectives of a culture(s) through experiences with its products and practices.

**Big Idea:** Language and culture are mutually dependent.

## Standard 8.1 Computer and Information Literacy

All students will use computer applications to gather and organize information and to solve problems.

**Big Idea:** A computer is an adaptable tool for organizing information and solving problems that facilitates lifelong learning.

## Standard 8.2 Technology Education

All students will develop an understanding of the nature and impact of technology, engineering, technological design, and the designed world as they relate to the individual society, and the environment.

**Big Idea:** Technological literacy skills enable learners to adapt to a rapidly changing, man-made world by using problem solving to generate solutions from the conceptual stage to the final product.

In addition to practicing reading skills, students will learn to recognize elements of fairy tales that reflect the culture from which the fairy tale comes. As these elements are not identified for the students, students will practice inference skills. Additionally, students will practice generalization, as they take what they have learned from these fairy tales, and try to reflect their own customs and traditions in fairy tales they write themselves.

## Process

Please view the [Main Webquest](#) page to see the process students will go through to complete this lesson.

Ideally, students would complete this webquest in conjunction with the following units:

- [ipod Fairy Tales Unit 1](#)
- [ipod Fairy Tales Unit 2](#)

Students should be put into groups of two, and grouped in a way that they can all be successful.

## Variations

This lesson can be completed in a computer lab, if the whole class were going to do it. However, if only individual students were going to complete it, it could be completed on a classroom computer. It could also be completed individually or in smaller groups over a longer period of time.

## Resources Needed

The following materials are needed to complete this lesson:

### Books

- [Little Red Riding Hood: The Classic Grimm's Fairy Tale](#) by Andrew Flaxman, Patricia DeLisa, and Christopher Bamford
- [Paul Bunyan](#) by Stephen Kellogg
- [Woodcutter and the Heavenly Maiden Korean](#) by Duance Vorhees, Mark Mueller, and Pak Mi-Son
- [The Lion's Drum: A Retelling of an African Folk Tale](#) by Gregory and Claudia Obata
- [Pedro and the Coyote- Based on Mexican Folk Tales](#) by Sandy Sepehri and Brian Demeter

### Hardware

- A [PC](#) or [Mac](#) computer for each student

## **Software**

- Microsoft [Word](#) or Apple's [Pages](#)
- A web browser, such as [Microsoft Internet Explorer](#), [Mozilla Firefox](#), or [Safari](#)

## **Websites**

The following websites are required for the technical completion of activities:

- [Webnote](#)- This site is used for answering the research questions.
- Power Point- This site is where students post their completed fairy tales.

This lesson could be implemented by one teacher, however, it would be helpful to have an aide or parent to assist with any reading or technical difficulties.

# Evaluation

Students will be graded on individual work on this project. They will be graded according to the rubric below.

	<b>Beginning</b>	<b>Developing</b>	<b>Accomplished</b>	<b>Exemplary</b>	<b>Score</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<b>Answers research questions</b>	Does not answer all 5 questions	Answers all 5 questions, but answers are incomplete and may not make sense	Answers all 5 questions thoughtfully, but does not give good examples	Answers all 5 questions thoughtfully and gives examples	
<b>Uses technology tools to complete project</b>	Does not attempt to use any of the directed programs	Uses only some programs	Uses all programs as directed, but with mistakes	Uses programs as directed, and problem solves and asks questions when help is needed	
<b>Student fairy tale uses 3 things from student's life</b>	Fairy tale is not related to student's life	Fairy tale uses only 1 thing from student's life	Fairy tale uses only 2 things from student's life	Fairy tale uses 3 things from student's life	
<b>Student fairy tale is at least 10 sentences long</b>	Fairy tale includes fewer than 5 sentences	Fairy tale includes 5-7 sentences	Fairy tale includes 8 or 9 sentences	Fairy tale includes 10 or more sentences	

<b>Posts fairy tale to class wiki</b>	Does not write fairy tale	Fairy tale is not posted to wiki, but is typed in Microsoft Word	Part of fairy tale is posted to wiki	Entire fairy tale is successfully posted to wiki	

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## Conclusion

Students have learned many things about fairy tales and the cultures they come from. They have also learned a lot about 5 cities in Germany. They can tell how a Folk tales in the German culture is shown in a fairy tale from that region.

**And, best of all, they can write their own fairy tale that has something to do with their lives.**

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