



TEAM PHOENIX

Rise Up!

It's Time for Student of the Quarter!

Mr. Beers is all about the numbers

In math class the second marking will be demanding! We will learn how to build tables and make graphs using the computer. When it is warm enough, we will go outside and calculate the height of a light pole using its shadow. Proportions will be used to make scale drawings of their rooms. We will use our artistic abilities to draw a mural. For our lab this marking period, we will use the *Capture-Recapture* method to determine the number of "fish in a lake." We will continue to discover the many places outside of school where we experience Algebra. We will continue to work on the *Study Island*

program to help us prepare for the 7th grade NJASK. The students will keep working on the *Take Home* assignments which are designed to expose them to the types of questions they will encounter this year and all the way through high school. As always, we will try to solve problems algebraically **and** numerically. We will decide when to use the calculator and when to solve problems mentally. Finally, we must determine if an exact answer is needed to solve a problem or if an estimated solution is fine. As you can see, we have a busy second marking period ahead of us.

Congratulations to the following Students of the Quarter:

- MATH:
 Brooke Ciaccio
 Connor Ciliberto
 Joe Dybas
 Madeline Horner
- LANGUAGE ARTS
 Savannah Bickel
 Chris Citarella
 Michael Fife
 Samantha Laubach
 Lauren Zelenak
- SCIENCE
 Nicole Barcz
 Shayna Kreyling
 Xavier Matos
 Rachel Ornstein
 Fernando Tapia
- SOCIAL STUDIES
 Savannah Bickel
 Catherine Chirichillo
 Matt Mershon
 Amanda Ortner
 Ethan Yates
- GUIDANCE
 Thomas Agin
 Matthew DiGiamo
 Rose Morizzo

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First Marking Period
2011-2012

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Mrs. Hillblom takes her students around the world

The first Marking Period has covered quite a few topics! The students participated in the D.A.T.E. program, (Disability Awareness Thorough Education), and learned so much from the speakers, Helen, Chuck, and Tommy. They learned about the role of UNICEF in the world and also, about the life of an "excluded" child.

Our unit on Bullying was culminated with a visit from several STYLE students who performed role plays. They demonstrated the role of the Bully, Victim, Bystander, and Henchman and stayed "in character" to answer questions from the Phoenix students. We continued the dialogue about Bullying in class discussing how it affects their lives, why it happens, and what can be done to stop it.

We also worked on the Geography Unit which included their "1,000 mile trip" to anywhere. Students "traveled" to Florida, Texas, Hollywood, and even as far away as Italy and France! During the second marking period we will continue with Geography applying the skills learned to Mesopotamia, the Middle East, "then and now," Greece, and Rome.

C is for Costa...

...but T is for Team. During the 2nd marking period, the Physical Education classes will be concentrating on team sports. Floor hockey, Basketball, and Volleyball will be introduced to promote teamwork and competitive play for our students. Along with the team aspect, students will also be introduced to Circuit Training. This will enhance Physical Fitness through many different physical activities. There is no doubt that the students will enjoy and benefit from Physical Education class throughout the cold months of the winter!!!



Safety first in science!

Science class started off the year learning how crucial it is to be safe during lab. The students worked together to generate a list of rules they felt were important to follow. We then studied the way in which scientists answer questions and solve problems. Students took an active role by participating in a highly scientific taste test to determine the five steps of the scientific method. The next order of business was measurement. Students learned how to use the S.I. system of measurement as well as how to measure length, mass and volume. Following directions carefully and measuring accurately led students to the end of the rainbow.

Students spent quality time studying the lives of various scientists. The objective was for students to realize how valuable it is for us to learn about the lives of others. Students were in awe as they learned of the hardships and obstacles some scientists overcame in order to discover or invent extraordinary things.

Livin' It Up in Language Arts

The first marking period in Mr. Lister's Language Arts class included many interesting activities. To begin, our objectives focused on the existence, creation, and application of theme and main ideas and supporting ideas. Our daily lessons revolved around taking mundane and ordinary events from life and transforming them into fascinating events with life-long lessons that readers could re-experience. Students shared memorable events from their own lives in the form of creative life maps and personal memoirs. Students also worked on defining, identifying, creating, and supporting main idea in non-fictional pieces and theme in fictional pieces. We rounded out the completion of the marking period with a reading of Edgar Allen Poe's "The Raven" and analyzed its theme. Students can look forward to various activities in language arts in the second marking period, including but not limited to, continuing to use the new netbooks, ransom poetry, incorporating the iPod into classroom lessons, and acting out Charles Dickens' *A Christmas Carol*. Wow! What a group of young men and women! The Phoenix ROCKS!



A little guidance from Mrs. Skeie

Can you believe it... the second marking period already?! Now that the first marking period has come and gone, it is important that every child keep up with their school work and their homework. Schedules are memorized, locker combinations are working, students are beginning to relax. However, this marking period is a crucial time for all students to stay focused and stay successful. With the holidays right around the corner, a lot of students tend to lighten up on their work, feeling as though they can "make it up" next marking period. Completing assignments on time is crucial! I believe our Phoenix students are conscientious and realize how important personal responsibility and individual effort is. I look forward to a very successful marking period. I know that if we work together, your child will achieve great things!

Physical Education Student of the Month

Let's give a big hand to the Phoenix Physical Education Student of the Month.

Leah Fitzgerald

Way to go!