

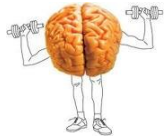
Marking
Period
3



Seahawks

Friendly Reminders

Eat healthy, and get proper sleep for testing week (and always!)



Keep reading—it exercises your brain!



Find the "good" in others and be a loyal friend!

Continue to use your agenda book and check HW webpage

Martin, Mitt and Monarchs

Mrs. Chapter

Political effectiveness, economic frameworks, social arrangement: all part and parcel of our studies in third marking period this year. With a political assessment of ancient Greece and Rome, we surveyed government and its beginnings in relationship to our US democracy and republic components.

In addition, we have discussed the workings of *Super Tuesday* which opened up a discussion on the electoral college and Republican candidates. Students have begun to analyze political cartoons ranging from Republican candidates, to immigration, current hot political issues and the war in Afghanistan. They have become good "thinkers!" The political and economic reasons for the fall of Ancient Rome were better understood by applying learned skills such as cause and effect, chain of events, chronological ordering, critical reading and inference. February's national recognition of Black History Month brought forth a great opportunity to research influential African Americans and create visual projects.

As always, we continue to read and reflect in writing, by reading an article on Mt. Vesuvius and the ancient city of Pompeii, and a current article on the Death Penalty here in America. We are currently dipping our toes in the dark, murky waters of the medieval times, but see a light at the end of the timeline! Ending all too soon, but back again in September! It's been a pleasure to teach this great group of kids!



Cell-abrating Science

Mrs. Calderwood

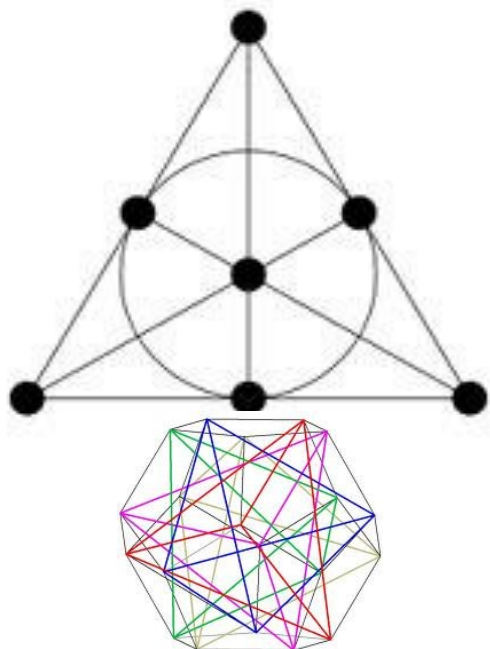
During the third marking period the students completed a unit on Cell Processes. Cell processes are functions that all cells use or go through to survive. The students studied the concepts of diffusion, osmosis, photosynthesis, cellular respiration and mitosis. They completed several labs and activities to help reinforce these concepts. Also during this marking period the students completed a project on the structure of a cell called City Cell. They were asked to take the "parts" of a cell and compare it to a city or another structure by creating a poster. Additionally, we spent some time discussing Arbor Day and its importance to the community. We participated in Stafford Township's Arbor Day contest where the students made posters and wrote poems and essays to help educate the public about Arbor Day. The focus of the fourth marking period is going to be on genetics and life things. We will be investigating genetics, heredity, natural selection, the classification of living organisms and the 6 Kingdoms.



Upcoming Events

- ◇ NJASK Testing
April 23-April 26
- ◇ Competition Day
May 24th
- ◇ Activity Day Picnic
May 25th
- ◇ Memorial Day May 28th
off
- ◇ Ellis Island Trip!
Friday, June 1st

Week after week, day after day, one small step after another...that's how goals are achieved!



ASK About Math!

Mrs. Sicoli

In the beginning of this marking period we started off the quarter learning about rates, ratios, fractions, decimals, and percents. We then finished up our quarter with our unit on geometry with the following concepts: congruency, similarity, lines, angles, and triangles.

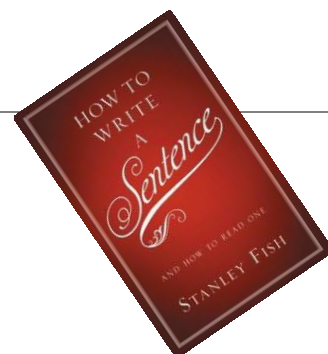
The students have been working extremely hard this marking period focusing on many concepts to prepare themselves for the NJASK. From open ended questions, take home tests, and Study Island they should be ready and feel well prepared for the state test. I am hoping the students feel as prepared for the NJASK as I feel they are. I have confidence in them and I am sure they will do very well!



I am looking forward to another successful marking period and a great end to the year!

Hangin' With Mr. Cooper

Through a variety of readings such as the novels, including Don't You Dare Read This, Mrs. Dunphrey, the short stories "First Confession" and "The Moustache," and poems such as "The Base Stealer" and "Dreams," the Seahawks continued to enhance and develop their reading comprehension skills in the 3rd marking period. Moreover, the students used these readings to strengthen their writing skills as they worked to improve the quality of their answers to short and open-ended questions. Learning skills and strategies to attack and answer these questions as well as the characteristics that define well-written responses, the students have begun to make solid gains in the quality and clarity in their own writing. This marking period, students will continue to hone the quality of their writing on what I call "Super Sentences," which are dull and uninspired sentences that the students then transform into extraordinary ones. Through sharing and critiquing these sentences in class, the students will learn to discover some of the important characteristics that mark good writing. As they begin to place their personal stamp on their writing, the students begin to discover their voice in writing. By fostering their creativity, I am confident they will begin to enjoy the writing process more and their writing will begin to strengthen, mature, and shine! As we round out the 7th grade year, the students will enjoy an exciting finish to the year by reading and learning about several topics in preparation for their trip to Washington D.C. next fall!



Physical Education Goes FULL CURCUIT!

With Mrs. Kolodziej and Mr. Costa

The Seahawks finished up health and move back into the gym for the 4th marking. During health, the students completed some great PSA's and learned valuable information that they can use to live a healthier lifestyle now and in the future. P.E. will bring some challenges with the start of the Fun Run 5

competition, the Fitness 500 Challenge and the fitness circuit. The fitness circuit is a great way for the students to keep the heart rate up and get a great overall workout. The fitness circuit is also part of the final exam during finals week. Finally, I encourage you to work with your son or daughter and have

them do some extra exercises at home like sit-ups, push-ups, power walking or a jog and make sure to get some stretching in for the sit and reach test. Lets all get active together and improve our overall fitness and health.

