

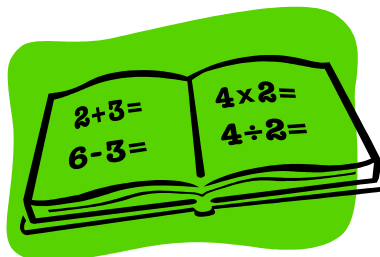


TEAM PHOENIX

Rise Up!

Mr. Beers is all about the numbers

In math class the second marking will be demanding! We will learn how to build tables and make graphs using the computer. When it is warm enough, we will go outside and calculate the height of a light pole using its shadow. Proportions will be used to make scale drawings of their rooms. For our lab this marking period, we will use the *Capture-Recapture* method to determine the number of "fish in a lake". We will continue to discover the many places outside of school where we experience Algebra. We will continue to work on the *Study Island* program to help us prepare for the 7th grade NJASK. The students will keep working on the *Take Home* assignments which are designed to expose them to the types of questions they will encounter this year and all the way through high school. As always, we will try to solve problems algebraically and numerically. We will decide when to use the calculator and when to solve problems mentally. Finally we must determine if an exact answer is needed to solve a problem or if an estimated solution is fine. As you can see, we have a busy second marking period ahead of us.



Volume 1, Issue 1

First Marking Period

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It's Time for Student of the Quarter!

Congratulations to the Marking Period 1 Students of the Quarter:

MATH

Hope Cordasco
Kelsey Jacobson
Austin Pharo
Caitlyn Lui
Dorena Motta

LANGUAGE ARTS

Matthew Rohrer
Jacqueline Rulon
Caleb Rossi
Jenna Miller
Kimberly Grossi

SCIENCE

August Gugliemini
Maggie Pascarelli
David Lowman
Marissa Mann
Kenny Guzman

SOCIAL STUDIES

Sarah Manna
Megan Hoer
Salvador Cruz
Lauren Swensen
Mara Hernandez

GUIDANCE

Yami Sanchez

Physical Education makes a move...

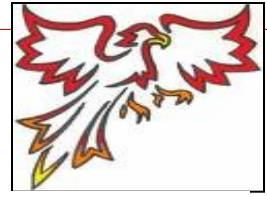
Indoors that is. Physical education classes have spent the first marking period enjoying our gorgeous fall weather. Most activities were taken outside as students learned the basics of soccer and field hockey. Now that the weather is turning cooler, students will enjoy indoor activities while they participate in class. Students will be introduced to activities such as volleyball and basketball. Physical education is an excellent way for students to become accustomed to a variety of activities to keep everyone energetic and healthy.

Solids, Liquids and Gases...oh my!



Science has felt like a whirlwind this first marking period. However, despite the effects we are all feeling from Super Storm Sandy, the Phoenix team continues to shine. We started our year learning about lab safety and lab equipment. A chocolate chip cookie taste test assured our understanding of the scientific method. Topics such as these will be applied in our classroom all year long.

Students worked diligently to research a scientist and complete a research paper that largely contributed to their first marking period grade. Matter was on the agenda shortly thereafter. A variety of lab activities were then used to address physical and chemical changes. Even though we did not take our quarterly exam, we spent time dissecting the open ended questions. Students learned how to properly respond to such questions in science class. As the second marking period progresses we will begin to learn about atoms, elements and molecules. Students will fully understand the Periodic Table of the Elements and why this chart is so important in the world of science and chemistry.



Mrs. Hillblom takes her students around the world

The first Marking Period has covered quite a few topics! The students participated in the D.A.T.E. program, (Disability Awareness Thorough Education), and learned so much from the speakers, Sam, Chuck, and Tommy. They learned about the role of UNICEF in the world and also, about the life of an “excluded” child.

Our unit on Bullying was culminated with a visit from several STYLE students who performed role plays. They demonstrated the role of the Bully, Victim, Bystander, and Henchman and stayed “in character” to answer questions from the Phoenix students. We continued the dialogue about Bullying in class discussing how it affects their lives, why it happens, and what can be done to stop it.

We also worked on the Geography Unit which included their “1,000 mile trip” to anywhere. Students “traveled” to Florida, Texas, Hollywood, and even as far away as Italy, France, and Turkey! During the second marking period we will continue with Geography applying the skills learned to Mesopotamia, the Middle East, “then and now,” Greece, and Rome.



A little guidance from Mrs. Skeie

Can you believe it...the first marking period is over already?! Now that the second marking period has arrived, it is important that every child keep up with their school work and their homework. Schedules are memorized, locker combinations are working, students are beginning to relax. However, this marking period is another crucial time for all students to stay focused and stay successful.

Just a reminder: In an effort to help parents and students stay on top of the ball, Team Phoenix has created a homework web page for students. This page can be found at:

<http://teachers.srsd.net/phoenix>

Continuing to Live It Up in Language Arts

The First marking period in Mr. Lister’s Language Arts class included a much more social approach to the Art of Language and Writing in today’s society. To begin, our primary focus this marking period was to delve into basic grammar and the rudimentary structuring of ideas. Daily lessons revolved around the wonderful world of details and reading comprehension. Much focus was placed on working with text, supporting ideas, and the power of explanation and insight in our writing.

Anticipating an academic future full of open-ended questioning and essay writing in virtually every field of study, we will zone in on how to successfully approach, rationalize individual thoughts, and complete such assignments successfully in the second quarter. From identifying key words to reading text rather than scanning; Phoenix students should anticipate phenomenal preparation techniques for handling such assignments across the curriculum.

As we move forward, it is important to note that all we have covered thus far is built upon day to day just like math. Organization and personal motivation are still vital in accomplishing greatness. Study those WordParts, review nightly, take PRIDE in ALL that you do, and think positive!



A little inspiration for the Phoenix team...

Mrs. Doucette chose this quote for you. She knows you can achieve great things if you put your mind to it.

"Listen to the mustn'ts, child.
Listen to the don'ts.
Listen to the shouldn'ts, the impossibles, the won'ts.
Listen to the never haves, then listen close to me...
Anything can happen, child. Anything can be."
— Shel Silverstein



The Phoenix really does rise up

A sincere thank you to the Phoenix team for their thoughtfulness and generosity in the wake of Super Storm Sandy. Students have donated canned goods and other non-perishable food items to help those in need. We continue to remember that we are directly affected by this tragedy and will continue to do our part in rebuilding our community.

