



TEAM PHOENIX



Rise Up!



2011-2012
Volume 3, Issue 3
Third Marking Period

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Mr. Beers Makes Math a Day to Day Thing!

Wow! Your kids have been busy. We have been solving many types of percent problems including problems they will see in their everyday lives such as taxes, tips and sale prices. We also have been measuring angles and determining angle relationships. We discovered the many properties of triangles, quadrilaterals and other polynomials. The kids learned about Measures of Central Tendency, which is nothing more than mean, median and mode. We learned about a number called π by measuring the distance around and across a bagel. During this entire year we solved many open ended problems, multiple choice questions and short constructed response problems all in preparation for the NJASK. The kids felt that they had prepared well for the

NJASK. I know that they worked hard during the school year by completing the Study Island assignments and the Take Home assignments. With just a few short weeks left in the school year the kids need to continue to work hard to prepare for their final exams.

This marking period we will continue to push forward in preparation for eighth grade and beyond. We will find the area of many two dimensional shapes and the volume of many different 3-D objects. As the year concludes, we will continue to look to solve problems mentally and look to use the calculator appropriately. Finally, we will continue to use the computer as an educational tool, not just a toy.

Connecting with Costa

During the 3rd marking period, the Phoenix team left the gym and hit the Health class rooms. The students learned subject matter that will apply to the rest of there teenage and adult lives. The area's that were covered included: *Nutrition, Personal Health, Growth and Development, Safety, Social and Emotional Health, Alcohol/Tobacco/Other Drugs, Medicines, Character Development, and Communication.* The students applied classroom presentation, projects, and classroom discussion to cover these area's. For the P.S.A. (Public Service Announcement) the Phoenix used the *Virtual Library* at S.R.M.S. to gather all of there information and present their project to their peers. After a long winter, the Phoenix is headed back to the gym and before you know it summer will be right around the corner!!!!

Mrs. Emanuel exclaims, "It's in my g-e-n-e-s!"

It's in my g-e-n-e-s

Where do I get my pretty blue eyes? Why is my red hair curly? These questions and more will be answered in science class this marking period as we explore heredity and genetics. We begin our studies with the father of genetics, Mr. Gregor Mendel. Ask your child how Mendel's work with garden peas led us to our current understanding of how traits are passed on from parents to offspring.

We will soon be creating a class model of DNA. Each student will contribute a piece to the puzzle to show how the pieces fit together. Students should be prepared to study the kingdoms after we spend some time with Deoxyribo-Nucleic Acid. The fourth marking period commences with the frog dissection for the quarterly assessment. Not to worry though, there is an optional virtual dissection for those that do not want to experience the real thing.

Students are encouraged to locate their notes and handouts from throughout the year as we prepare for the final exam in June. The big red textbooks will soon be collected too so be sure to find them!

Shout-Outs to Phoenix Members

Congratulations on a job well done!

Stafford Township Arbor Day

Poster Contest

1st Place-Elizabeth O'Hara

Stafford Township Arbor Day

Poetry Contest

Honorable Mention-Sean Conroy



History with Hillblom

During our busy third marking period, the students continued their studies of the Ancient World. Units on Greece and Rome were studied, tying the past to the present. The students focused on the relationship between the U.S. government and what we learned and applied from the ancient world.

We begin the fourth marking period studying the Middle Ages. We will continue with units dealing with Genocide around the world and Child Labor, including reading the book *Iqbal*. Our marking period will end with a short unit on Immigration in the U.S. in prepara-

tion of the 7th grade trip to Ellis Island.

Also, this marking period, students will be reading a book of their choice in the genre of Historical Fiction. They may choose any period of history that interests them. Students will deliver a short oral presentation on their book choice to their classmates. It should be a busy few months!

It is also time to begin taking out past notes, quizzes, and test because finals are right around the corner. Let's get a head start on studying for all subject finals!

Young Writers Present!

Patience is *indeed* a virtue. Team Phoenix has recently reached a pivotal moment in their writing careers. Many readily admit writing isn't as much work as it has been in the past. They have begun to appreciate the freedom and artistic value of the subject rather than the stifled constriction they have unfortunately experienced prior to this year. What's most intriguing is that every student has begun adopting their own style and voice. The third marking period rendered well over 30 assignments surrounding grammar, organization, revision processes, and word choice, through open ended and persuasive writing.

With the NJASK right around the corner, your child is *more* than sufficiently prepared for the big week. However, it is up to them to apply the skills they have attained throughout the year. Self-Motivation, a good night's sleep, a hearty breakfast, and a will to win are the keys to a successful testing week. As *The Phoenix* we shall continue to *Rise Up!*

Our Guiding Light, Mrs. Skeie

Greetings from Guidance...

Spring is upon us, and so is the fourth and final quarter of your first full year at Southern. This marking period can mean many different things to many different students. It can mean "just another marking period, like all the others." It means baseball/track/softball season. It means Final Assessments. It means "make it or break it" for some, as far as staying out of summer school, or worse, repeating 7th grade.

Whatever it means to you, I offer one important piece of advice. Finish stronger than you ever have before. Put everything you've got into this one, whether you think you need to or not. The finish line is in sight, don't walk until you collapse at the end, kick it up a notch and sprint through the tape!

Have a great and safe summer, and I look forward to seeing you next year on the Comets team.

It's Time for Student of the Quarter!

Congratulations to the
Marking Period 3
Students of the Quarter:

MATH

Julie Bertoti
Cassie Harrison
Annie Larkin
Danielle Luli
Alyssa Smith

LANGUAGE ARTS

Erica Cordero
Giancarlo Disporto
Nick Grazioso
Jesse Grove
Skyla Reid

SCIENCE

Eva Baglio
Sean Conroy
Sasha Drum
Megan Hamilton
Sabria Valez

SOCIAL STUDIES

Jimmy DeSantis
Hunter Hedlund
Allyson Martin
Liz O'Hara
Sierra Wagensommer

GUIDANCE

Clare McCarthy
Nicolette Pizza
Joey Robertson
Anna Zelepa