

Applicant: 29 4950 Southern Regional - Ocean

ARP Safe Return Plan ▾

Application: ARP Safe Return Plan - 00-
Cycle: Amendment 2

Project Period: 9/1/2021 - 8/31/2022

Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

The pandemic has had enduring impacts on our students. With the District's unwavering dedication to addressing student needs, particularly those of students with disabilities, English language learners, and those from low-income backgrounds, significant progress has been made during the 2022-2023 school year. The 1-to-1 device initiative has played a crucial role in ensuring equitable access to high-quality instructional materials and prompt feedback. Curricular revisions have addressed learning gaps while ensuring that students continue to reach mastery of the NJSLs. The faculty has been engaged in a variety of professional development activities designed to improve instructional strategies. Additionally, the District continues to prioritize student engagement, fostering relationships that lay a strong foundation for academic growth. The district's MTSS process has also continued to provide a framework for intervention, ensuring that the needs of struggling students are met.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The District continues to solicit regular feedback from all stakeholders. Public comment, in concert with staff feedback, was instrumental in developing the plan for adoption and submission.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The District aimed to communicate the plan in a manner that minimizes the use of educational terminology or legal references, ensuring its comprehension by a broad audience. Translations of the plan are available to community members as necessary or upon request. Moreover, individuals with disabilities who require alternative formats to access the written plan will be provided with the plan in compliance with the Americans with Disabilities Act (ADA) upon request.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

The District will offer a range of guidance, professional learning, and technical assistance opportunities for the faculty. These opportunities are designed to support professional growth and enhance teachers' ability to effectively address the diverse needs of students. Ongoing training sessions will be provided on topics such as instructional strategies, assessment practices, data analysis, differentiated instruction, and classroom management. Furthermore, the District will provide resources and materials to support teachers in implementing evidence-based practices that align with the district's goals and objectives. Technical assistance will be readily available to help faculty navigate and utilize educational technology tools and platforms with proficiency. The District is deeply committed to providing comprehensive support through guidance, professional learning, and technical assistance, with the ultimate aim of fostering continuous improvement and promoting student success.

Provide current link to the district's website where the plan is posted.

<https://www.srsd.net/Board/docs/2021-2022/ARP%20Safe%20Return%20Plan%20Updated.pdf>

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Megan Vile