

TEACHER EVALUATION SUMMATIVE REPORT

Staff Member:		Date:	
Assignment:		Evaluator:	
Subject:		Grade:	

DOMAIN I: Planning and Preparation	NA	1	2	3	4
Demonstrating knowledge of content and pedagogy					
Knowledge of subject area content					
Selecting instructional goals					
Instructional goals are clearly identified in the lesson plans					
Lesson plans reflect appropriate New jersey Student Learning Standards					
Designing coherent instruction					
Lesson and unit structure					
Designing student assessment					
Assessing student Learning					

EVIDENCE DOMAIN I:

DOMAIN II: Classroom Environment	NA	1	2	3	4
Creating an environment of respect and rapport					
Teacher interaction with students					
Establishing a culture for learning					
Expectations for learning and achievement					
Managing classroom procedures					
Management of instruction					
Managing student behavior					
Expectations, response and monitoring student behavior					

EVIDENCE DOMAIN II:

DOMAIN III: Instruction	NA	1	2	3	4
Communicating clearly and accurately					
Communication of Objectives					
Using questioning and discussion techniques					
Questioning /discussion					
Engaging students in learning					
Expectations/student engagement					
Using assessment in instruction					
Monitoring student learning					
Demonstrating flexibility and responsiveness					
Modifying instruction to accommodate student learning					

EVIDENCE DOMAIN III:

DOMAIN IV: Professional Responsibilities	NA	1	2	3	4
Maintaining accurate records					
Instructional/Non-instructional record keeping & school department obligations					
Growing and developing professionally					
Professional obligations					
Parent communications					

EVIDENCE DOMAIN IV:

Evaluator's Signature:		Staff Member's Signature:	
Date:		Date:	
Conference date:		Time:	
Professional development five year cycle began in September of 2010 and ends in August of 2015			
Professional development hours this year		Cumulative professional development hours within this current five year cycle	
08-01-2012	Principal	Assistant Superintendent	Superintendent

