

Southern Regional School District Gifted and Talented Education

Gifted and talented students demonstrate a high level of ability in one or more content areas when compared to chronological peers. These students require educational program modifications to achieve in accordance with their capabilities. Southern Regional School District's gifted and talented program provides instructional adaptations and educational services for gifted and talented students in grade 7 through grade 12. The program enables gifted and talented students to experience the New Jersey Student Learning Standards at an instructional level aligned to their individual capability.

Continuum of Services

Middle School (grades 7-8): Gifted and talented students at Southern Regional Middle School are provided the opportunity to participate in the MAXTAP program. MAXTAP offers the gifted student an opportunity to experience curriculum with like-peers in a four quarter program that extends the Encore experience. The quarterly content is through the Encore offerings for 7th grade of: Research Technology, Applied Technology, Design Engineering, and Spanish; 8th grade offerings are: Coding, Spanish, Art, and Skills for Life. Units of study immerse students in content through the integration of field specialists, guest speakers, field trips, and communication with community agencies while strengthening their ability to work in teams, use primary source documents, library resources and new media. MAXTAP students grow academically through rigorous work that emphasizes critical thinking, analytical thinking, planning skills, and creative problem-solving and other higher-order level thinking skills. Through guided experiences in teamwork, decision-making and conflict resolution, MAXTAP students thrive socially.

High School (grades 9-12): Gifted and talented students at Southern Regional High School can choose from a myriad of honors, advanced placement (AP), dual credit, and early college courses aligned to the NJSL from all nine content areas. Instruction in these courses is differentiated to meet the individual needs of the gifted and talented students. Additional extracurricular clubs and activities are offered to offer additional learning experiences for the gifted child.

AP COURSES

AP Biology
AP Calculus I
AP Calculus II
AP Chemistry
AP Comparative Government
AP Computer Science A
AP English III Lang. & Comp.
AP English IV Lit. & Comp.
AP European History
AP Music Theory
AP Physics 1
AP Physics 2
AP Psychology
AP Spanish Language
AP Statistics
AP Studio Art
AP U.S. Government & Politics
AP U.S. History II

HONORS COURSES

Honors Algebra II
Honors Aviation School
Honors Biology
Honors Calculus
Honors Chemistry
Honors English I
Honors English II
Honors English III
Honors French IV
Honors Geometry
Honors German IV
Honors Japanese IV
Honors Latin IV
Honors Select Choir
Honors Spanish IV
Honors Trig./Pre-Calculus
Honors U.S. History I
Honors Wind Ensemble
Honors World History

STOCKTON DUAL CREDIT COURSES

Honors Trig & Pre-Calculus
Honors Calculus
AP Calculus
AP US History II
French III
Honors French IV
German III
Honors German IV
Latin III
Honors Latin IV
Spanish III
Honors Spanish IV
Tomorrow's Teachers
Anatomy & Physiology
Theatre Arts
Advanced Theatre Arts

OCC EARLY COLLEGE COURSES

Algebra III
Trig & Pre-Calculus
Communication Concepts
Marine Biology
Small Business Management

Policies and Procedures

POLICY 2464 GIFTED AND TALENTED STUDENTS (Adopted: November 11, 2020)

Professional Development

Southern Regional teachers, educational Services staff, and school leaders have been provided the following professional development resources in the area of gifted and talented instruction.

- [New Jersey Association for Gifted Children](#)
- [Hoagies Gifted Education Page](#)
- [Resources from AASA](#)
- [E-learning on Demand from NAGC](#)
- [NAGC Resources](#)
- [Ian Byrd](#)
- [Gifted Guru](#)

Student Identification Procedures

Middle School (grades 7-8): Sending districts recommend students for the gifted and talented program in grade 7. Recommended students are invited to participate in the evaluation process. The following measures are used to determine placement in the program.

- Language Arts Learner Characteristics Rubric
- Math Learner Characteristics Rubric
- Scales-2 Assessment of Gifted and Talented
- Gates Assessment
- Math Assessment

High School (grades 9-12): Students are placed in honors and AP courses based on the following measures:

- Grades in Prerequisite Courses
- Learner Characteristics Rubric
- NJSLA Scores
- Gates Assessment
- Writing Placement Test (English & SS)
- Student Interest

Complaint Process

An individual who believes that the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. The individual may then file a petition of appeal of the Board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.

A complaint submitted to the board of education pursuant to this section may only allege noncompliance that has occurred within one year prior to the date that the complaint is submitted. The complaint shall include:

- a statement that the identified school district is not in compliance with the provisions of this act, and the specific facts on which the allegation of noncompliance is based; and
- the name, address, and contact information of the complainant

The board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter.

The individual may then file a petition of appeal of the board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.18A:6-9 and the procedures set forth in State Board of Education regulations.