

## Southern Regional School District

### Gifted and Talented Education

Gifted and talented students demonstrate a high level of ability in one or more content areas when compared to chronological peers. These students require educational program modifications to achieve in accordance with their capabilities. Southern Regional School District's gifted and talented program provides instructional adaptations and educational services for gifted and talented students in grade 7 through grade 12. The program enables gifted and talented students to experience the New Jersey Student Learning Standards at an instructional level aligned to their individual capability.

#### Continuum of Services

Middle School (grades 7-8): Gifted and talented students at Southern Regional Middle School are provided the opportunity to participate in the MAXTAP program. MAXTAP offers the gifted student an opportunity to experience curriculum with like-peers in a four quarter program that extends the Encore experience. The quarterly content is through the Encore offerings for 7<sup>th</sup> grade of: Research Technology, Applied Technology, Design Engineering, and Spanish; 8<sup>th</sup> grade offerings are: Coding, Spanish, Art, Skills for Life. Units of study immerse students in content through the integration of field specialists, guest speakers, field trips, and communication with community agencies while strengthening their ability to work in teams, use primary source documents, library resources and new media. MAXTAP students grow academically through rigorous work that emphasizes critical thinking, analytical thinking, planning skills, and creative problem-solving and other higher-order level thinking skills. Through guided experiences in teamwork, decision-making and conflict resolution, MAXTAP students thrive socially.

High School (grades 9-12): Gifted and talented students at Southern Regional High School can choose from a myriad of honors, advanced placement (AP), dual credit, and early college courses aligned to the NJSL from all nine content areas. Instruction in these courses is differentiated to meet the individual needs of the gifted and talented students. Additional extracurricular clubs and activities are offered to offer additional learning experiences for the gifted child.

#### AP COURSES

AP Biology  
AP Calculus I  
AP Calculus II  
AP Chemistry  
AP Comparative Government  
AP Computer Science A  
AP English III Lang. & Comp.  
AP English IV Lit. & Comp.  
AP European History  
AP Music Theory  
AP Physics 1  
AP Physics 2  
AP Psychology  
AP Spanish Language  
AP Statistics  
AP Studio Art  
AP U.S. Government & Politics  
AP U.S. History II

#### HONORS COURSES

Honors Algebra II  
Honors Aviation School  
Honors Biology  
Honors Calculus  
Honors Chemistry  
Honors English I  
Honors English II  
Honors English III  
Honors French IV  
Honors Geometry  
Honors German IV  
Honors Japanese IV  
Honors Latin IV  
Honors Select Choir  
Honors Spanish IV  
Honors Trig./Pre-Calculus  
Honors U.S. History I  
Honors Wind Ensemble  
Honors World History

#### STOCKTON DUAL CREDIT COURSES

Honors Trig & Pre-Calculus  
AP Calculus  
French III  
Honors French IV  
German III  
Honors German IV  
Latin III  
Honors Latin IV  
Spanish III  
Honors Spanish IV  
Tomorrow's Teachers  
Anatomy & Physiology

#### OCC EARLY COLLEGE COURSES

Algebra III  
Trig & Pre-Calculus  
Communication Concepts  
Marine Biology

## **Policies and Procedures**

### **POLICY 2464 GIFTED AND TALENTED STUDENTS**

Adopted: November 11, 2020

## **Professional Development**

Southern Regional teachers, educational Services staff, and school leaders have been provided the following professional development resources in the area of gifted and talented instruction.

- [New Jersey Association for Gifted Children](#)
- [Hoagies Gifted Education Page](#)
- [Resources from AASA](#)
- [E-learning on Demand from NAGC](#)
- [NAGC Resources](#)
- [Ian Byrd](#)
- [Gifted Guru](#)

## **Student Identification Procedures**

Middle School (grades 7-8): Sending districts recommend students for the gifted and talented program in grade 7. Recommended students are invited to participate in the evaluation process. The following measures are used to determine placement in the program.

- Language Arts Learner Characteristics Rubric
- Math Learner Characteristics Rubric
- Scales-2 Assessment of Gifted and Talented
- Gates Assessment
- Math Assessment

High School (grades 9-12): Students are placed in honors and AP courses based on the following measures:

- Grades in Prerequisite Courses
- Learner Characteristics Rubric
- NJSLA Scores
- Gates Assessment
- Writing Placement Test (English & SS – grades 10-12)
- Student Interest

## **Complaint Process**

An individual who believes that the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. The individual may then file a petition of appeal of the Board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.

A complaint submitted to the board of education pursuant to this section may only allege noncompliance that has occurred within one year prior to the date that the complaint is submitted. The complaint shall include:

- a statement that the identified school district is not in compliance with the provisions of this act, and the specific facts on which the allegation of noncompliance is based; and
- the name, address, and contact information of the complainant.

The board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter.

The individual may then file a petition of appeal of the board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.18A:6-9 and the procedures set forth in State Board of Education regulations.