SRMS Summer Reading 2024

Dear Students,

Research shows that students benefit from summer reading. For this reason, we require you to read **two** books over the summer. Select books that you will not only enjoy but which will also prepare you for the rigors of middle school. The novels you choose should be grade appropriate books you haven't yet read.

For each of your two books choices, complete a One-Page Novel Response.

If you are finding it difficult to select novels, please consult the List of Authors by Genre at the end of this packet. The novels you select should be **grade-level appropriate** and of interest to you. A parent/guardian should also approve your choices.

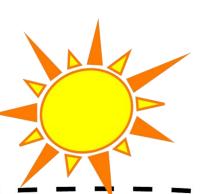
You will find a model of a One-Page Novel Response before the blank templates. Your 2 One-Page Novel Responses should reflect your best effort, creativity, and imagination.

Have a wonderful summer!

Sincerely,

The Staff of SRMS

Want to get ahead? Teach yourself word processing this summer.



It's free: www.typing.com/typinglessons

One-Page Novel Response Rubric

answers provide insight into the novel and reflect and understanding of the text; a full understanding of the text; anderstanding	tations	Does Not Expectat (1)	Approaching Expectations (2)	Meets Expectations (3)	Exceeds Expectations (4)	
elements are clearly visible; information is clearly focused in an organized and thoughtful manner Presentation Presentation Presentation is neat, colorful, and creative; project stands out Presentation The project is free from spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; strong word choice Presentation Task submitted on Elements are represented; information is penerally organized Presentation is neat, colorful, and creative represented; information is generally organized Presentation senet, colorful, and creative Presentation is neat, colorful, and creative Presentation is neat, colorful, and creative Presentation is neat, colorful, and creative Presentation is neaty colorful, and more creative Presentation is penerally organized Presentation could be neater or more colorful, and more creative The project has very few spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; sood word choice own words; word choice Submitted on Task submitted on	o the novel t little ding of the erstanding elements	Answers do no insight into th and reflect litt understanding text; understa of literary eler is not evident	limited insight into the novel and reflect some understanding of the text; understanding of literary elements is	insight into the novel and reflect an understanding of the text; understanding of literary elements	answers provide insight into the novel and reflect a deep understanding of the text; a full understanding of literary elements	Content
neat, colorful, and eye-catching, and creative; project stands out The project is free from spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; strong word choice Task submitted on Task submitted on The project has neat, colorful, and be neater or more colorful, and more creative The project has several spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; strong word choice The project has several spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; good word choice Task submitted on	lements g;	information is	elements are represented; information is	elements are represented; information is presented in an	elements are clearly visible; information is clearly focused in an organized and thoughtful	-
from spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; strong word choice Submitted on Task submitted on Several spelling, grammar, and punctuation errors; content that is not quoted is nearly all in the student's own words; word choice could be stronger Submitted on Task submitted on		Presentation i neat, colorful, creative	be neater or more colorful, and more	neat, colorful, and	neat, colorful, and eye-catching, and creative; project	Presentation
Task submitted on Task submitted on Task submitted	rammar, uation ntent is not 's own	The project ha spelling, gram and punctuati errors; conter in student's ov words; poor w choice	several spelling, grammar, and punctuation errors; content that is not quoted is nearly all in the student's own words; word choice could be	very few spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; good	from spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; strong	Conventions
		Task submitter after 9/6/2024				
Total Points:						

One-Page Novel Responses

Directions:

- 1. Select and read two grade-level appropriate novels/books of your choice.
- 2. Complete a template for each of the two novels/books.
- 3. Use the directions that follow to complete the center rectangle, top, bottom, and sides of template.
- 4. In each of the remaining four boxes, select and complete one of the options below. If you are unable to print the assignment template, you may create and complete your own.
- 5. Reminder: The majority of your grade is based on content, but creative effort also counts. Consult the attached rubric. Your work should be neat, colorful, and thorough.
- 6. Summer reading tasks are due to your English teacher on Friday, September 6, 2024.

Options:

Setting & Mood: Draw one of the settings from the book including as much detail as possible. Surround the drawing with 3 adjectives that describe the mood that the setting helps create.

Symbolism: Draw a key symbol from the book and write a sentence in your own words explaining the importance of the symbol

<u>Connecting to the Text:</u> Write the title and artist of a school-appropriate song. Write at least 4 lines of song lyrics that connect to one aspect of the book and a two-sentence explanation of the connection.

<u>Character</u>: Create an image of your character. Around your character, create a word cluster of at least six character traits.

Rating & Review: Create your own rating system and rate the novel. Write a 3-5 sentence review of the novel.

<u>Design a Bumper Sticker</u>: Design a bumper sticker that conveys one of the messages or themes of the novel.

<u>Acrostic Poem:</u> Using the title of the novel, create an acrostic poem using description of or details about the novel.

Venn Diagram: Create a Venn diagram to compare & contrast two characters from the book.

Student Name:_____

Place one option in this box.

Place one option in this box.

In this border, write one meaningful quote from the book with the page number.

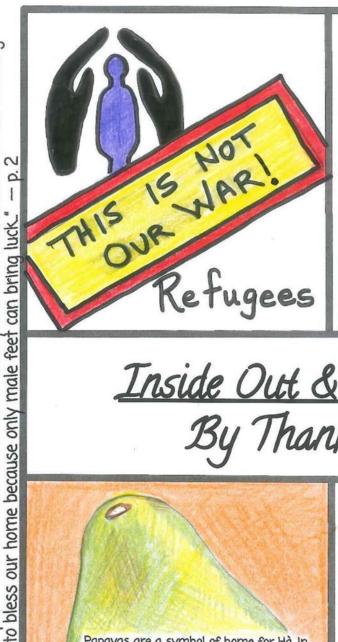
In this rectangle, write the title and the author of the book.

Place one option in this box.

Place one option in this box.

In this border, list 3 words that represent themes from the book.

Student Name: Ms. Kendra Stefanski

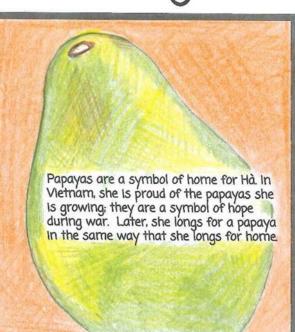


You don't know how it feels To be outside the crowd You don't know what it's like To be left out And you don't know how it feels To be your own best friend on the outside looking in If you could read my mind You might see more of me than meets the eye And you've been all wrong Not who you think I am You've never given me a chance

> "Outside Looking In" By Jordan Pruitt

Hà feels "dumb" when the class applauds when she counts to 20. She desperately wants to tell them that she knows fractions—but she doesn't know the words. She wears a nightgown to school because she doesn't know that flannel is for pajamas. She is constantly on the "outside looking in."

Inside Out & Back Again By Thanhha Lai



in the middle of war Now is the time to leave Saigon has fallen I board the boat to the unknown Desperate for news about father Escape from Vietnam

Our voyage is long and dangerous Unobserved by the communists The American's rescue us

Brothers by my side Alabama is now my home Cowboy sponsors my family Kids ridicule me at school

A kind woman teachers me English Giving up hope for father's return A year of many changes I wish for papayas Nothing is the same

FAMILY

pouted when Mother Insisted one of my brothers must rise first this morning

But last night I

ACCEPTANCE

FEAR

fire, sourness, weight, anger, loneliness, confusion, embarrassment, shame. All the while surging from my gut: - p. 207-208

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Summer Reading Authors Listed by Genre

	N A	\frown	D
U	M	U	К

Kinney, Jeff

Patterson, James

Russell, Rachel Renee

Tashjian, Janet

HISTORY

Anderson, Laurie Halse

Avi

Boyne, John

Gratz, Alan

Nielsen, Jennifer

Skrypuch, Marsha

Marino, Andy

Tarshis, Lauren

MYTHOLOGY

Barron, T.A.

Nielsen, Jennifer

Riordan, Rick

SPORTS

Alexander, Kwame

Deuker, Carl

Feinstein, John

Green, Tim

Greenwald, Tom

Lupica, Mike

SCIENCE FICTION

Alpert, Mark

Cline, Ernest

Lore, Pittacus

Lu, Marie

Shusterman, Neal

Westerfeld, Scott

Yancy, Rick

ADVENTURE

Avi

Brallier, Max

Brown, Peter

Crichton, Michael

Horowitz, Anthony

Northrop, Michael

Paulsen, Gary

Tarshis, Lauren

TEEN FICTION

Cabot, Meg

Cass, Kiera

De La Cruz, Melissa

Dessen, Sarah

Forman, Gayle

Han, Jenny

Mass, Wendy

Nelson, Suzanne

Staniszewski, Anna

West, Kasie

Yoon, Nicola

DYSTOPIAN

Bracken, Alexandra

Collins, Suzanne

Dashner, James

Haddix, Margaret P.

Roth, Veronica

Scott, Michael

Shusterman, Neal

Simmons, Kristen

Walters, Eric

MYSTERY

Barnes, Jennifer Lynn

Cooney, Caroline B.

Duncan, Lois

Gibbs, Stuart

Henry, April

Hiaasen, Carl

Jackson, Holly

Johnson, Maureen

Klavan, Andrew

Korman, Gordon

McManus, Karen M.

Noel, Alyson

FANTASY
Aveyard, Victoria
Braswell, Liz
Black, Holly
Clare, Cassandra
Colfer, Eoin
Colfer, Chris
de la Cruz, Melissa
Flanagan, John
Fitzpatrick, Becca
LaFevers, Robin
Landry, Derek
Maas, Sarah J.
Matharu, Taran
Meyer, Marissa
Nielsen, Jennifer
Paolini, Christopher
Pearson, Ridley
Riggs, Ransom
Rowling, J.K.
Sage, Angie
Sutherland, Tui T.
Tolkien, J. R. R.

REALISTIC FICTION Albom, Mitch Anderson, Laurie Bauer, Joan Cameron, W. Bruce Draper, Sharon Hinton, S. E. Kelly, Erin Entrada Korman, Gordon Myers, Walter Dean Reynolds, Jason Schmidt, Gary D. Sparks, Nicholas Woodson, Jacqueline

WAR
Avi
Gratz, Alan
Hughes, Dean
Lynch, Chris
Myers, Walter Dean
Tarshis, Lauren

GRAPHIC NOVELS

Chmakova, Svetlana

Hale, Shannon

Kibuishi, Kazu

Kishimoto, Masashi

Libenson, Terri

Martin, Ann M.

Peirce, Lincoln

Pilkey, Dav

Scrivan, Maria

Smith, Jeff

Telgemeier, Raina

Ten Napel, Doug

Thummler, Brenna

HORROR

Alexander, K.R.

Carman, Patrick

Gaiman, Neil

Hahn, Mary Downing

Poblocki, Dan

Stroud, Jonathon