

# STUDY ISLAND

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Tips and Tactics  
2014

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# Study Island: What The Program Is

- A valuable tool for all students to apply the Common Core Curriculum Standards (CCCS) for English and Math, by virtue of their own efforts.
- On-line access to CCCS lessons and flash cards.
- Self-paced, formative assessments for a Response to Intervention.
- The chance to use the technology required for on-line test taking.
- Opportunity for the individual summative assessment of skills and knowledge.

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# Study Island: What The Program Is Not

- Not always easy
  - Many questions require careful reading, perseverance, practice, focus and an environment conducive to thinking.
- Not Mental Math
  - Many questions require a paper, pencil and calculator.
- Not just a one time grade
  - The results are intended to reveal a bench mark results based on Federally mandated standards.

# Study Island: Web Address

- **Web Address:** <https://app.studyisland.com>

Click

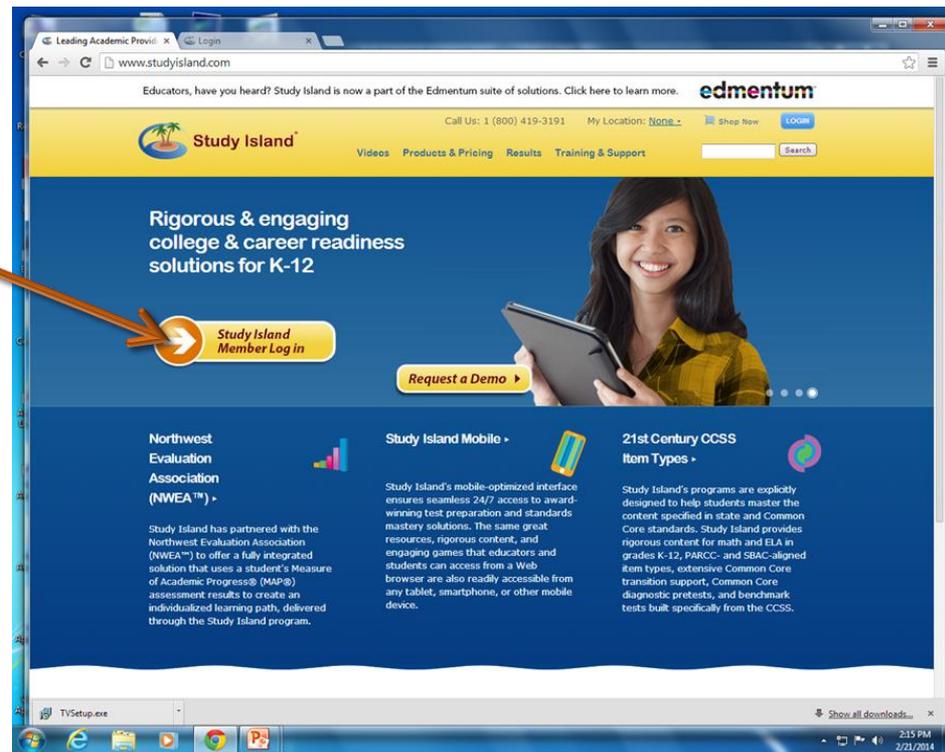
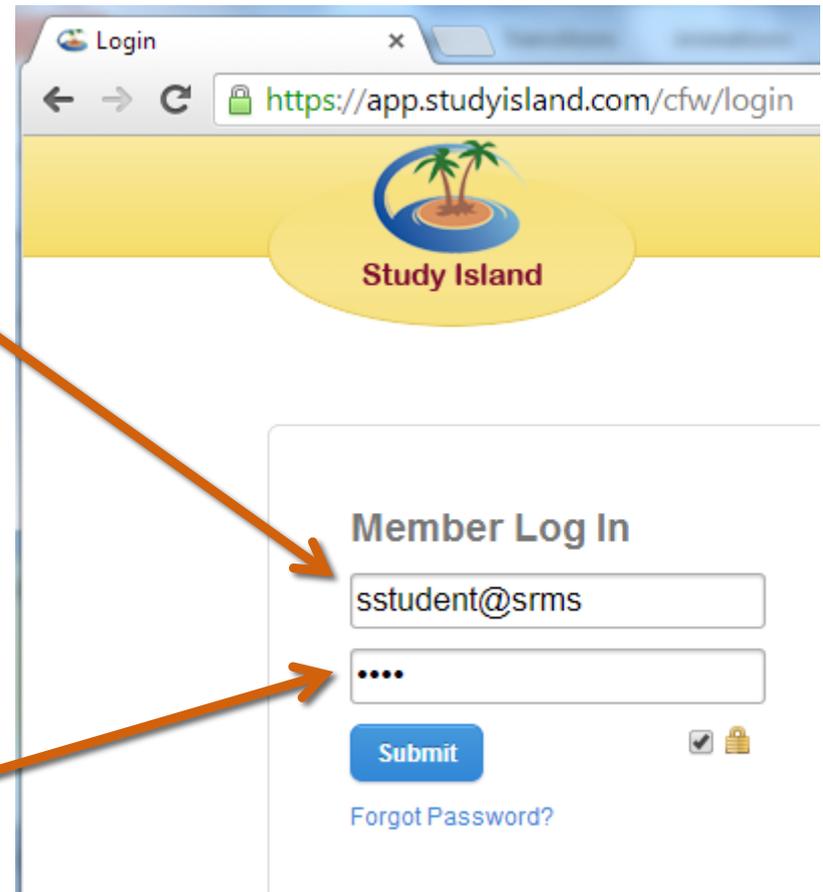


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# Study Island: User Information

- **Member Log In:**  
Use your own first initial last name@srms
  - There are no spaces between the first initial and the last name.
  - The User Name is in all lower case letters.
- **Password:**  
Last 4 digits of your students' identification numbers (ID).



Login

https://app.studyisland.com/cfw/login

Study Island

Member Log In

sstudent@srms

....

Submit

Forgot Password?

# My Class: My Classes

The screenshot shows the 'My Classes' page in the Study Island interface. At the top, there is a yellow header with the Study Island logo, a user profile for 'sample student', a 'Messages' button, and the school name 'Southern Regional Middle School' with the date 'Tuesday, February 25, 2014'. Below the header are links for 'Help', 'Contact', and 'Logout'. On the left, a 'Main Menu' sidebar contains links for 'My High Scores', 'My Class' (highlighted), 'My Reports', 'Custom Material', and 'NJ Programs'. The main content area is titled 'My Classes' and displays two class entries: 'Math Lab 8 Per. 1 Black' and 'English Lab 8 Per. 1 Gold'. Each entry has a green plus sign icon to its right. A large orange arrow points from the word 'Click' (written in large orange text) to the plus sign of the first class. To the right of the class list is a 'Get Started' section with the text 'Expand a class to view additional information and assignments.'

- My Classes page is set up to give you a choice of classes.
- Select the **plus sign** to view class assignments for each class.

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# My Class: Assignments

The screenshot shows the Study Island interface. At the top, there is a yellow header with the Study Island logo, a user profile for 'sample student', a 'Messages' button, and the school name 'Southern Regional Middle School' with the date 'Friday, February 21, 2014'. Below the header are links for 'Help', 'Contact', and 'Logout'. On the left is a 'Main Menu' with options like 'My High Scores', 'My Class' (highlighted), 'My Reports', 'Custom Material', and 'NJ Programs'. The main content area is titled 'My Class' and shows a section for 'Math Lab 1 Black' with a 'Message Teacher' button. Below this is a table of assignments:

Sort by: Due Date	Topics Passed	% Correct
<b>Session 1 Scatter Plots</b> Due: Fri, Feb 21, 2014 (end of day)	0/1	0%
<b>Session 2 Functions</b> Due: Fri, Feb 21, 2014 (end of day)	0/1	0%

On the right side of the 'My Class' section, there are links for 'Class Schedule (none)', 'Class Notes (none)', and 'Class Links (none)'. An orange arrow points from the word 'Click' to the 'Session 1 Scatter Plots' assignment icon.

**Click**

- Select the assignment to view the lesson and instructions.

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# My Class: Assignments

Practice & Instruction Assignment

Main Menu  
My High Scores  
My Class  
My Reports  
Custom Material  
NJ Programs

Return To Main

Session 1 Scatter Plots [Start Studying](#) [Message Teacher](#)

Topic	Your Results Items:Score	Passing Goal Items:Score	Grade
<input checked="" type="checkbox"/> 1. Scatter Plots - Lesson	0 : -	10 : 70%	-

The statistics above are based on your start date which is 02/22/14.

Assignment Progress

% Correct: 0%	Correct/Total: 0 / 0
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**Additional Info**  
Complete a minimum of 10 questions in ONE SESSION on Scatter Plots. You can answer more questions to bring your overall grade up after you complete 10 questions in a row (ONE SESSION). Read the lesson first, use paper, pencil and a calculator when solving the problems. Read and copy down the explanation if you get an incorrect answer. Try for at least a score of 85% or better. This assignment is due at the end of the day on Friday February 21, 2014. DO NOT USE YOUR PHONE- your score may

- First, read the **Additional Info** section.

**Read**

- Next, click on **Lesson**. Read the lesson before beginning the assignment. You may keep the lesson open as a reference during the assignment.

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# Incorrect Answers: Read the Explanation

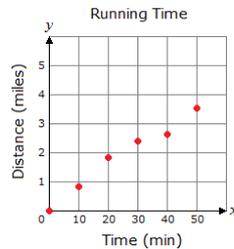
Question Number: 9 of 10  
Session Time: 5:39

Session Score: (9/10) 90.0%  
Overall Score: (10/11) 90.9%  
[Comment on Question](#)

## Scatter Plots

9. Directions: Select all the correct answers.

Kendall is training for a race. She trained for six weeks, keeping track of the distance she ran each Sunday. The scatter plot below shows her distance versus time.



Which of the following are true?

- The negative association between Kendall's running time and distance indicates a decrease over time.
- The positive association between Kendall's running time and distance indicates an increase over time.
- The distance Kendall ran was constant over the entire training period.
- The distance Kendall ran was directly related to the amount of time she spent running.

[Next Question](#)

[Explanation](#)

# Click

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- If you get an answer incorrect, select **Explanation** and copy the explanation for future reference.

Next

# Read

**Explanation**

Time is shown on the horizontal axis. Distance is shown on the vertical axis.

So, the distance Kendall ran was directly related to the amount of time she spent running.

As the time increases, the distance increases, but it is not constant, which is displayed on the scatter plot as the dots going up and to the right.

Therefore, the positive association between Kendall's running time and distance indicates an increase over time.

# End Read: Go Through Missed

- Before you click **End Study Session**, click **Go Through Missed**.

The screenshot shows a math problem interface. At the top, it says "Scatter Plots". Below that, a question is presented: "10. At an amusement park, a lemonade stand was next to a roller coaster. Throughout the day, people who got off the ride and purchased lemonade were asked how long they had to wait in line for the roller coaster. The results are shown in the scatter plot below."

The scatter plot is titled "Lemonade Sales" and has a y-axis labeled "Lemonade (cups)" ranging from 0 to 27. The x-axis represents wait time. The data points are scattered, showing no clear linear trend.

Below the plot, a question asks: "Which statement is supported by the scatter plot?" The options are:

- ★ There is no relationship between the number of cups of lemonade sold and the wait time.
- As the wait time increases, the number of cups of lemonade sold tends to increase.
- As the wait time increases, the number of cups of lemonade sold tends to stay the same.
- As the wait time increases, the number of cups of lemonade sold tends to decrease.

A "Session End" dialog box is overlaid on the screen, containing the text "You have answered all of the questions" and two buttons: "Go Through Missed" and "End Session". An orange arrow points from the word "Click" (part of the instruction) to the "Go Through Missed" button. At the bottom of the interface, there are buttons for "Next Question", "Explanation", and "END STUDY SESSION".

Click

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# My Class: Session Results

The screenshot shows the 'My Class' page for 'Math Lab 1 Black'. The page header includes the Study Island logo, a user profile for 'sample student', a 'Messages' button, and the school name 'Southern Regional Middle School' with the date 'Friday, February 21, 2014'. A navigation menu on the left includes 'Main Menu', 'My High Scores', 'My Class' (highlighted), 'My Reports', 'Custom Material', and 'NJ Programs'. The main content area displays a table of session results with columns for 'Sort by', 'Topics Passed', and '% Correct'. Two orange arrows point to the 'Message Teacher' button and a minus sign icon. The right sidebar contains links for 'Class Schedule', 'Class Notes', and 'Class Links', all showing '(none)'. The table data is as follows:

Sort by:	Topics Passed	% Correct
Due Date		
Session 1 Scatter Plots Due: Fri, Feb 21, 2014 (end of day)	1/1	90.9%
Session 2 Functions Due: Fri, Feb 21, 2014 (end of day)	0/1	100%

- Log out of Study Island and then log back in to the program to see the updated session results.

# My Class: Session Results

- Example:
  - 1/1 Topics Passed means all of the assigned questions were completed in 1 session with an average grade of 90.9%.
  - 0/1 Topics Passed means less than all of the assigned questions were completed in 1 session with an average grade of 100%.
  - Due to the fact that only 1 problem was completed, *Session 2 Functions* is incomplete and worth 10% in the grade book.

The screenshot shows the 'My Class' page for 'Math Lab 1 Black'. The page header includes 'Study Island', 'sample student', 'Messages', 'Southern Regional Middle School', and 'Friday, February 21, 2014'. A sidebar on the left contains a 'Main Menu' with options like 'My High Scores', 'My Class', 'My Reports', 'Custom Material', and 'NJ Programs' (7th Grade, 8th Grade). The main content area displays a table of session results with columns for 'Sort by', 'Topics Passed', and 'Correct'. Two orange arrows point to the '1/1' and '90.9%' values for 'Session 1 Scatter Plots' and the '0/1' and '100%' values for 'Session 2 Functions'. On the right, there are links for 'Class Schedule', 'Class Notes', and 'Class Links', all with '(none)' as a value.

Sort by:	Topics Passed	Correct
Due Date	1/1	90.9%
Session 1 Scatter Plots Due: Fri, Feb 21, 2014 (end of day)	1/1	90.9%
Session 2 Functions Due: Fri, Feb 21, 2014 (end of day)	0/1	100%

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# Student View: My Reports

- To view your individual Summary Report, , click on My Report.
- Next, click on the Individual Summary Report.

Sort by: Due Date	Topics Passed	% Correct
Session 1 Scatter Plots Due: Fri, Feb 21, 2014 (end of day)	1/1	90.9%
Session 2 Functions Due: Fri, Feb 21, 2014 (end of day)	0/1	100%

**Individual Summary Report**  
Track your progress and Study Island usage within a program.

**Click**

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# Reset User Start Date: Filters

The screenshot shows the Study Island interface for a user named 'student, sample' on the topic 'Scatter Plots'. The 'Report Filters' section is set to 'Report Period: 08/01/2013 - 02/24/2014', 'Time Filter: 12:00 AM - 12:00 AM', and 'Day Filter: All Days'. Below the filters are buttons for 'Remove Checked Sessions', 'Check All', and 'Uncheck All'. The 'Sessions' table lists five sessions from 02/21/14 to 02/24/14, with an overall score of 93.8%.

Session Date / Time	Session Type	Time	Questions	% Correct	
<input type="checkbox"/> 02/21/14 - 9:52 AM EST	Test Mode	00:59	1	100%	
<input type="checkbox"/> 02/21/14 - 10:13 AM EST	Test Mode	04:55	10	90%	<a href="#">View Missed</a>
<input type="checkbox"/> 02/24/14 - 9:08 AM EST	Test Mode	03:37	10	100%	
<input type="checkbox"/> 02/24/14 - 10:12 AM EST	Test Mode	01:17	1	100%	
<input type="checkbox"/> 02/24/14 - 12:22 PM EST	Test Mode	01:13	10	90%	<a href="#">View Missed</a>
<b>Overall</b>	<b>All Modes</b>	<b>12:01</b>	<b>32</b>	<b>93.8%</b>	

The second screenshot shows the same interface but with the 'Report Period' filter updated to '02/24/2014 - 02/24/2014'. The 'Sessions' table now only displays the session from 02/24/14 at 12:22 PM EST, with an overall score of 90%.

Session Date / Time	Session Type	Time	Questions	% Correct	
<input type="checkbox"/> 02/24/14 - 12:22 PM EST	Test Mode	01:13	10	90%	
<b>Overall</b>	<b>All Modes</b>	<b>01:13</b>	<b>10</b>	<b>90%</b>	

- The Individual Summary Report may be filtered by date and time.
- Resetting the Start Date hides a student's stats (without deleting them) and forces him or her to start fresh in the program. However, the former scores remain.

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# Student View : Individual Summary Report

Click

Individual Summary Report (By Program)

User: student, sample  
School: Southern Regional Middle School  
Program: 8th Grade - NJ Standards Mastery  
Subject: All Subjects  
User's Start Date: 02/21/2014

Report Filters  
Report Period: 02/21/2014 - End Date [Update]

Compare with others Print (with page breaks)

student, sample

Math  
There were no results  
View Subject Summary

Reading  
There were no results  
View Subject Summary

Writing  
There were no results  
View Subject Summary

Math (Common Core)  
View Subject Summary

Session Type	Sessions	Time Spent	Correct / Total	% Correct	Grade
Practice Mode	3	18:01	13 / 14	92.9%	A
Game Mode	0	00:00	0 / 0	0%	-
CRS Mode	0	00:00	0 / 0	0%	-
<b>Total</b>	<b>3</b>	<b>18:01</b>	<b>13 / 14</b>	<b>92.9%</b>	<b>A</b>

ELA (Common Core)  
View Subject Summary

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# Student View: Individual Summary Report

Study Island

Southern Regional Middle School  
Friday, February 21, 2014  
Help Contact

List of Sessions (All by Subject)

Report Filters

User: student, sample  
School: Southern Regional Middle School  
Program: 8th Grade - NJ Standards Mastery  
Subject: Math (Common Core)  
User's Start Date: 02/21/2014

Report Period:  02/21/2014 - End Date

Topic	Session Type	Session Date / Time	Time Spent	Correct / Total	% Correct	Grade
Scatter Plots	Practice Mode	02/21/14 - 9:52 AM EST	00:59	1 / 1	100%	A
Functions	Practice Mode	02/21/14 - 10:05 AM EST	12:07	3 / 3	100%	A
Scatter Plots	Practice Mode	02/21/14 - 10:13 AM EST	04:55	9 / 10	90%	A
Total	All Types	Sessions: 3	18:01	13 / 14	92.9%	A

- The **Individual Summary Report** displays the topic, date, time spent logged in for each session.
- Unless otherwise stated, after completing 10 questions in a row and if prior to the assignment due date, you may continue to answer questions 1 at a time to bring up your overall average.

# Teacher View : Individual Summary Report Time and Date Stamp

Southern Regional Middle School  
Monday, February 24, 2014  
Help Contact

**List of Sessions (All by Topic)**

User: student, sample  
Topic: Functions  
Passing Goal: 10 items and 70% correct  
User's Start Date: 02/22/2014

Report Filters  
Report Period:  08/01/2013 - 02/24/2014 [Update](#)  
Time Filter:  12:00 AM - 12:00 AM  
Day Filter:  All Days

[Remove Checked Sessions](#) [Check All](#) [Uncheck All](#)

	Session Date / Time	Session Type	Time	Questions	% Correct	
<input type="checkbox"/>	02/21/14 - 10:05 AM EST	Test Mode	12:07	3	100%	
<input type="checkbox"/>	02/24/14 - 9:19 AM EST	Test Mode	00:40	4	100%	
<input type="checkbox"/>	02/24/14 - 9:20 AM EST	Test Mode	00:37	3	100%	
<input type="checkbox"/>	02/24/14 - 9:21 AM EST	Test Mode	00:47	1	0%	<a href="#">View Missed</a>
<input type="checkbox"/>	02/24/14 - 9:22 AM EST	Test Mode	00:16	2	50%	<a href="#">View Missed</a>
<input type="checkbox"/>	02/24/14 - 9:22 AM EST	Test Mode	00:03	1	0%	<a href="#">View Missed</a>
	Overall	All Modes	14:30	14	78.6%	

- There is also a time and date stamp for each session.

# Teacher & Student View: List of Sessions

- The Teacher and Student View of the **Individual Summary Report** displays all of the user's List of Sessions (All by Date).
- Unless otherwise written, the overall average for the assigned session, reflective of the correlating assignment dates, is entered into the student's grade book.

# Teacher & Student View: List of Sessions

- The time and date of the **Individual Summary Report** must correlate with the assignment date.
- Topics may be assigned multiple times throughout the year, therefore sessions must correlate with assignment due dates to receive appropriate credit.



The screenshot shows the Study Island interface. At the top, there is a yellow header with the Study Island logo, a user profile for 'sample student', a 'Messages' button, and the school name 'Southern Regional Middle School' with the date 'Friday, February 21, 2014'. Below the header is a navigation menu with 'My Class' highlighted. The main content area shows a table of sessions for 'Math Lab 1 Black'.

Sort by:	Due Date	Topics Passed	% Correct
Session 1 Scatter Plots	Due: Fri, Feb 21, 2014 (end of day)	1/1	90.9%
Session 2 Functions	Due: Fri, Feb 21, 2014 (end of day)	0/1	100%

On the right side of the screenshot, there are links for 'Class Schedule (none)', 'Class Notes (none)', and 'Class Links (none)'.

# Teacher & Student View: List of Sessions

Study Island

Southern Regional Middle School  
Monday, February 24, 2014  
[Help](#) [Contact](#)

List of Sessions (All by Topic)

User: student, sample  
Topic: Functions  
Passing Goal: 10 items and 70% correct  
User's Start Date: 02/22/2014

Report Filters

Report Period:  08/01/2013 - 02/24/2014 [Update](#)

Time Filter:  12:00 AM - 12:00 AM

Day Filter:  All Days

[Remove Checked Sessions](#) [Check All](#) [Uncheck All](#)

Sessions						
	Session Date / Time	Session Type	Time	Questions	% Correct	
<input type="checkbox"/>	02/21/14 - 10:05 AM EST	Test Mode	12:07	3	100%	
<input type="checkbox"/>	02/24/14 - 9:19 AM EST	Test Mode	00:40	4	100%	
<input type="checkbox"/>	02/24/14 - 9:20 AM EST	Test Mode	00:37	3	100%	
<input type="checkbox"/>	02/24/14 - 9:21 AM EST	Test Mode	00:47	1	0%	<a href="#">View Missed</a>
<input type="checkbox"/>	02/24/14 - 9:22 AM EST	Test Mode	00:16	2	50%	<a href="#">View Missed</a>
<input type="checkbox"/>	02/24/14 - 9:22 AM EST	Test Mode	00:03	1	0%	<a href="#">View Missed</a>
	Overall	All Modes	14:30	14	78.6%	

For example:

The List of Session report shows the assignment completed on 2/24/14, after the due date, and therefore warrants a zero in the grade book.

# Reminder: User Log

Study Island

Southern Regional Middle School

Monday, February 24, 2014 10:09:50 AM EST

Help Con

### Login Report

User: sample student  
School: Southern Regional Middle School

\* Login data only exists for the past three months

Report Filters

Report Period:  08/01/2013 - 02/24/2014 [Update](#)

Time Filter:  12:00 AM - 12:00 AM

Day Filter:  All Days

Login Date/Time	Logout Date/Time	IP Address	Operating System	Browser
Feb 21, 2014 9:35:46 AM EST	Feb 21, 2014 9:36:19 AM EST	68.46.53.185	Win	Chrome/32
Feb 21, 2014 9:41:49 AM EST	Feb 21, 2014 10:02:51 AM EST	68.46.53.185	Win	Chrome/32
Feb 21, 2014 9:43:48 AM EST	Feb 21, 2014 10:26:12 AM EST	68.46.53.185	Win	Chrome/32
Feb 21, 2014 10:06:18 AM EST	Feb 21, 2014 10:26:50 AM EST	68.46.53.185	Win	Chrome/32
Feb 21, 2014 11:19:06 AM EST	Feb 21, 2014 11:39:25 AM EST	68.46.53.185	Win	Chrome/32
Feb 21, 2014 11:20:16 AM EST	Feb 21, 2014 11:47:29 AM EST	68.46.53.185	Win	Chrome/32
Feb 21, 2014 2:24:25 PM EST	Feb 21, 2014 2:54:23 PM EST	68.46.53.185	Win	Chrome/32
Feb 24, 2014 9:04:53 AM EST	Feb 24, 2014 9:32:42 AM EST	68.46.53.185	Win	MSIE/10
Feb 24, 2014 9:14:23 AM EST	Feb 24, 2014 9:23:13 AM EST	68.46.53.185	Win	Chrome/33
Feb 24, 2014 9:23:28 AM EST	Feb 24, 2014 9:43:56 AM EST	68.46.53.185	Win	Chrome/33
Feb 24, 2014 10:09:50 AM EST	Feb 24, 2014 10:13:04 AM EST	166.147.110.149	Mac	Safari/95.3753

- Study Island maintains a database of all the user login information including the date, time spent on each question, the IP address and the operating system information.

- Check the My Reports page before you assume anything about the updated grade.

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# Reminder: No Cell Phones

- Students have reported problems with using a cell phone for Study Island.
- Cell phones do not always display or load all of the questions.
- Cell phones have not been reliable in logging session data.



Do **NOT** use cell phones to complete the Study Island assignments.