

**Southern Regional High School District
Course of Study**

Department World Languages Course Number: 5420

Course Title:

**Latin II
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June 2008**

Essential Questions of the Course:

- 1) How do we use Latin to develop an understanding of the perspectives of Roman and Greek culture?**
- 2) How do we use Latin to discover the meaning of the Western tradition we have inherited?**
- 3) How do we use Latin to increase the knowledge of our own language?**
- 4) How do we use Latin to enhance our study of other disciplines?**

Assessments:

- 1) Oral and written quizzes on vocabulary, grammar, history, mythology, and culture.**
- 2) Class discussions**
- 3) Oral presentations**
- 4) Unit tests**
- 5) Graded homework assignments**

Unit of Study

Unit Title: Dinner Party (III)

Essential Questions of the Unit:

- 1) How is aristocratic Roman social life similar/different to modern social life?**
- 2) What do the Greek roots of the Roman dinner party tell us about the importance/frequency of cultural exchange in the ancient world?**
- 3) What does the Roman dinner party tell us about social divisions between male/female, freemen/slaves?**
- 4) How did the social/political divisions which brought Marius and Sulla to civil war help bring the end of the Republic as it had been known for almost 500 years?**

Assessments:

- 1) Oral and written quizzes on vocabulary, grammar, history, mythology, and culture.**
- 2) Class discussions**
- 3) Graded translations**
- 4) Oral recitations**
- 5) Dictations**
- 6) Sentence analyses**
- 7) Sentence completions**
- 8) Unit test**

Content:

- 1) Roman letter writing**
- 2) Roman cena and commissatio**
- 3) Roman calendar**
- 4) Vocabulary related to Roman dinner parties/preparations, calendar, and letters**
- 5) Formation and declension of perfect passive participles**
- 6) Declension of positive, comparative, and superlative adjectives**
- 7) Formation and translation of present passive infinitives**
- 8) Comparisons and the ablative of degree of difference**
- 9) Adverbs and degree of comparison**
- 10) Uses of QUAM**
- 11) Deponent verbs**

Skills:

- 1) Students will read and write Latin using the present, imperfect, future, perfect, pluperfect, and future perfect tenses of deponent verbs**
- 2) Students will read and write Latin using perfect passive participles**
- 3) Students will read and write Latin using positive, comparative, and superlative adjectives**
- 4) Students will read and write Latin using the positive, comparative, and superlative degrees of adverbs**
- 5) Students will read and write Latin using the ablative of degree of difference**
- 6) Students will form Latin adjectives using the suffixes –OSUS, -IDUS, and –BILIS**
- 7) Students will form and define English vocabulary using Latin adjectives**
- 8) Students will tell the day, month, and year according to the Roman calendar**

Purpose / Rational of the unit:

This unit provides students with an understanding of the form and function of the Roman dinner party and accompanying commissatio. Students will compare the Roman practice to Greek practices of the same nature in order to follow the inheritance of cultural practices from one civilization to another. Students further enhance their reading level through the mastery of the perfect passive participle, the positive, comparative, and superlative forms of adjectives, comparisons and the ablative of degree of difference, comparison of adverbs, Roman dates and calendars, and the conjugation of deponent verbs.

New Jersey Core Curriculum Content Standards:

- 7.1 Communication: Students will be able to communicate in at least one world language in addition to English.**
- 7.2 Culture: All students will demonstrate an understanding of the relationship between the perspectives of a culture(s) and its products and practices through experiences with the culture(s).**

Time Frame of Unit:

10 weeks

Instructional Activities:

- 1) Practice declining perfect passive participles, written and oral**
- 2) Practice declining positive, comparative, and superlative adjectives, written and oral**
- 3) Practice the comparison of adverbs**
- 4) Conjugate deponent verbs in the present, imperfect, future, perfect, pluperfect, and future perfect tenses**
- 5) Read and interpret Latin readings containing new grammatical elements practiced above**
- 6) Read and discuss maps, essays (in English), and illustrations concerning Roman marketplaces, dinner parties, townhouses, apartment buildings, and Late Republican Roman territory and personalities**
- 7) Translate English sentences into good Latin**

Materials and Resources:

- 1) Ecce Romani II, Chapters 33-37, Textbook and Activity Book**
- 2) Notes and worksheets as prepared by instructor**
- 3) Videos**
- 4) Maps**
- 5) Timelines**
- 6) Charts**

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Essential Questions of the Course:

- 1. How do we use Latin to develop an understanding of the perspectives of Roman and Greek culture?**
- 2. How do we use Latin to discover the meaning of the Western tradition we have inherited?**
- 3. How do we use Latin to increase the knowledge of our own language?**
- 4. How do we use Latin to enhance our study of other disciplines?**

Assessments:

- 1. Oral and written quizzes on vocabulary, grammar, history, mythology, and culture.**
- 2. Class discussions**
- 3. Oral presentations**
- 4. Unit tests**
- 5. Graded homework assignments**

Unit of Study

Unit Title: Off to School (IV)

Essential Questions of the Unit:

- 1. What do the differences in Roman education between boys and girls and upper and lower classes tell us about Roman society and Roman values?**
- 2. What do the differences in boys' and girls' education tell us about their later roles as men and women in Roman society?**
- 3. What does the flourishing of the arts under the rule of Augustus tell us about his ideas of civilized societies?**
- 4. How does Vergil's epic define and advance Augustan ideals?**

Assessments:

- 1. Oral and written quizzes on vocabulary, grammar, history, mythology, and culture.**
- 2. Class discussions**
- 3. Graded translations**
- 4. Oral recitations**
- 5. Dictations**
- 6. Sentence analyses**
- 7. Sentence completions**
- 8. Unit test**

Content:

- 1. Roman numbers and numerals**
- 2. Vocabulary related to Roman education, home life, and poetry**
- 3. Time and place clues**
- 4. Declension of DOMUS**
- 5. Conjugation of semi-deponent verbs**
- 6. Formation and declension of present participles**
- 7. Formation and translation of perfect active infinitive**
- 8. Conjugation of the imperfect and pluperfect subjunctive active for regular and irregular verbs**
- 9. Subordinate clauses with the subjunctive: CUM causal, CUM circumstantial, and Indirect Questions**

Skills:

- 1. Students will read and write Latin using the imperfect, and pluperfect subjunctive active tenses of regular and irregular verbs**
- 2. Students will read and write Latin using the locative case**
- 3. Students will read and write Latin using semi-deponent verbs**
- 4. Students will read and write Latin using present active participles**
- 5. Students will read and write Latin using subordinate clauses with the subjunctive mood**
- 6. Students will form and define English vocabulary using the Latin present participial stem**
- 7. Students will form Latin adjectives using the suffixes –IA, -IANUS, and –INUS**
- 8. Students will use Latin medical terminology in English sentences**

Purpose / Rational of the unit:

This unit provides students with an understanding of the Roman educational system and its impact on Roman social values. Students will discuss and debate the Augustan use of art and literature to instill particular morals and ideals. Students further enhance their reading level through the mastery of Roman numbers and numerals, the locative case, semi-deponent verbs, present participles, the perfect active infinitive, and, most importantly, the imperfect and pluperfect active subjunctive tenses.

New Jersey Core Curriculum Content Standards:

- 7.1 Communication: Students will be able to communicate in at least one world language in addition to English.**
- 7.2 Culture: All students will demonstrate an understanding of the relationship between the perspectives of a culture(s) and its products and practices through experiences with the culture(s).**

Time Frame of Unit:

10 weeks

Instructional Activities:

- 1. Practice counting from unus to viginti**
- 2. Practice declining the present active participle**
- 3. Manipulate Roman numerals**
- 4. Conjugate semi-deponent verbs in the present, imperfect, future, perfect, pluperfect, and future perfect tenses**
- 5. Conjugate regular and irregular verbs in the imperfect and pluperfect subjunctive active tenses**
- 6. Read and interpret Latin readings containing new grammatical elements practiced above**
- 7. Read and discuss maps, essays (in English), and illustrations concerning Roman art inspired by Augustan ideals**
- 8. Translate English sentences into good Latin**

Materials and Resources:

- 1 . Ecce Romani II, Chapters 38-42, Textbook and Activity Book**
- 2. Notes and worksheets as prepared by instructor**
- 3. Videos**
- 4. Maps**
- 5. Timelines**
- 6. Charts**